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# Monitoring Goals, Actions, and Resources for the

# 2024-25 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2024-25 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available mid-year outcome data related to metrics identified in the current year’s local control and accountability plan. (ii) All available mid-year expenditure and implementation data on all actions identified in the current year’s local control and accountability plan.

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| **Internal Notes** |
| **Internal Notes** |

| **Local Educational Agency (LEA) Name** | **Contact Name and Title** | **Email and Phone** |
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| Murrieta Valley Unified School District | Faythe Mutchnick-Jayx  Assistant Superintendent, Educational Services | fmutchnick-jayx@murrieta.k12.ca.us  (951) 696-1600 |

### [Goal](http://www.doc-tracking.com/screenshots/20LCAP/Instructions/20LCAPInstructions.htm#goalDescription) 1

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| Goal Description |
| Student Learning and Achievement: Ensure all students have equitable access to high quality actions and services that increase student learning, academic achievement, and college and career readiness. |

## Expected Annual Measurable Objectives

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| **Metric #** | **Metric** | | **Baseline** | | **Year 1 Outcome** | | **Year 2 Outcome** | | **Mid-Year Outcome Data** | | **Desired Outcome for 2026-2027** |
| **1.1** | iReady K - 3 (% at grade level)  Increase % at grade level by 2% annually for all grade levels and student groups  Source: Power BI | | December  2023  ELA  Kinder 60.0%  1st Grade 39.8%  2nd Grade 58.4%  3rd Grade 68.1%  All (K-3) 56.9%  EL 32.8%  SED 49.0%  SWD 33.2%  AA 54.5%  HI 51.7%  FY 43.9%  Math  Kinder 38.5%  1st Grade 24.8%  2nd Grade 32.6%  3rd Grade 37.8%  All (K-3) 33.5%  EL 16.4%  SED 25.9%  SWD 22.4%  AA 26.4%  HI 27.7%  FY 17.1% | |  | |  | | December  2024  ELA  Kinder 60.3%  1st Grade 39.0%  2nd Grade 55.6%  3rd Grade 70.7%  All (K-3) 56.9%  EL 29.3%  SED 49.7%  SWD 36.4%  AA 51.6%  HI 52.0%  FY 30.6%  Math  Kinder 38.6%  1st Grade 26.3%  2nd Grade 32.2%  3rd Grade 39.5%  All (K-3) 34.2%  EL 16.7%  SED 34.2%  SWD 21.2%  AA 19.7%  HI 27.7%  FY 13.9% | | December 2026  ELA  Kinder 66.0%  1st Grade 45.8%  2nd Grade 64.4%  3rd Grade 74.1%  All (K-3) 62.9%  EL 38.8%  SED 55.0%  SWD 39.2%  AA 60.5%  HI 57.7%  FY 49.9%  Math  Kinder 44.5%  1st Grade 30.8%  2nd Grade 38.6%  3rd Grade 43.8%  All (K-3) 39.5%  EL 22.4%  SED 31.9%  SWD 28.4%  AA 32.4%  HI 33.7%  FY 23.1% |
| **1.2** | CAASPP Grade 3 (% meets/ exceeds standard)  Increase % meets/exceeds standard by 2% annually overall and for all student groups  Source: DataQuest | | Spring 2023  ELA  ALL 49.2%  EL 20.6%  SED 41.7%  SWD 26.7%  AA 36.0%  HI 42.5%  FY NA  Math  ALL 52.0%  EL 28.7%  SED 43.8%  SWD 31.3%  AA 23.0%  HI 44.8%  FY NA | |  | |  | | Spring 2024  ELA  ALL 52.8%  EL 23.4%  SED 45.2%  SWD 33.0%  AA 38.9%  HI 47.2%  FY NA  Math  ALL 55.4%  EL 31.8%  SED 45.0%  SWD 34.1%  AA 43.1%  HI 47.8%  FY NA | | Spring 2026  ELA  ALL 55.2%  EL 26.6%  SED 47.7%  SWD 32.7%  AA 42.0%  HI 48.5%  FY NA  Math  ALL 58.0%  EL 34.7%  SED 49.8%  SWD 37.3%  AA 29.0%  HI 50.8%  FY NA |
| **1.3** | A-G Requirements  Increase % meeting A-G requirements by 2% annually overall and for all student groups  Source: Dashboard | | 2023 Cohort  ALL 57.0%  EL 31.0%  SED 48.3%  SWD 13.0%  AA 55.0%  HI 50.9%  FY NA | |  | |  | | 2024 Cohort  ALL 60.0%  EL 35.1%  SED 52.8%  SWD 19.9%  AA 56.3%  HI 54.1%  FY NA | | 2026 Cohort  ALL 63.0%  EL 37.0%  SED 54.3%  SWD 19.0%  AA 61.0%  HI 56.9%  FY NA |
| **1.4** | A-G Requirements + CTE Pathway Completion  Increase % meeting A-G requirements and completing CTE pathway by 2% annually overall and for all student groups  Source: Dashboard | | 2023 Cohort  ALL 7.4%  EL 3.4%  SED 5.3%  SWD 1.6%  AA 5.4%  HI 6.2%  FY NA | |  | |  | | 2024 Cohort  ALL 9.2%  EL 6.3%  LTEL 5.8%  SED 7.3%  SWD 1.2%  AA 4.8%  HI 7.3%  FY NA | | 2026 Cohort  ALL 13.4%  EL 9.4%  SED 11.3%  SWD 7.6%  AA 11.4%  HI 12.2%  FY NA |
| **1.5** | CTE Pathway Completion  Increase % completing a CTE pathway by 1% annually overall and for all student groups  Source: Dashboard | | 2023 Cohort  ALL 9.1%  EL 6.9%  SED 7.0%  SWD 3.8%  AA 7.8%  HI 7.8%  FY NA | |  | |  | | 2024 Cohort  ALL 13.4%  EL 9.0%  LTEL 9.3%  SED 11.3%  SWD 9.0%  AA 6.3%  HI 11.0%  FY NA | | 2026 Cohort  ALL 12.1%  EL 9.9%  SED 10.0%  SWD 6.8%  AA 10.8%  HI 10.8%  FY NA |
| **1.6** | CCI Rate  Increase % meeting college and career indicator by 2% annually overall and for all student groups  Source: Dashboard | | 2023 Cohort  ALL 53.7%  EL 26.4%  SED 44.7%  SWD 11.5%  AA 42.6%  HI 46.0%  FY NA | |  | |  | | 2024 Cohort  ALL 58.8%  EL 28.4%  SED 51.7%  SWD 18.8%  AA 50.8%  HI 52.5%  FY NA | | 2026 Cohort  ALL 59.7%  EL 32.4%  SED 50.7%  SWD 17.5%  AA 48.6%  HI 52.0%  FY NA |
| **1.7** | CAASPP (% meets/ exceeds standard)  Increase % meets/exceeds standard by 2% annually for all grade levels and student groups  Source: DataQuest | | Spring 2023  5th Grade ELA  ALL 53.7%  EL 13.5%  SED 46.7%  SWD 20.5%  AA 32.9%  HI 42.0%  FY NA  5th Grade Math  ALL 42.4%  EL 11.5%  SED 35.4%  SWD 13.8%  AA 20.0%  HI 28.4%  FY NA  8th Grade ELA  ALL 58.1%  EL 11.1%  SED 50.4%  SWD 15.8%  AA 44.0%  HI 51.8%  FY NA  8th Grade Math  ALL 41.9%  EL 7.9%  SED 35.1%  SWD 12.1%  AA 29.3%  HI 34.2%  FY NA  11th Grade ELA  ALL 72.5%  EL 12.9%  SED 64.4%  SWD 34.1%  AA 67.5%  HI 66.8%  FY NA  11th Grade Math  All 38.1%  EL 1.4%  SED 28.8%  SWD 8.3%  AA 20.0%  HI 29.2%  FY NA | |  | |  | | Spring 2024  5th Grade ELA  ALL 54.6%  EL 16.8%  SED 45.7%  SWD 21.0%  AA 39.8%  HI 46.4%  FY NA  5th Grade Math  ALL 44.7%  EL 10.4%  SED 34.9%  SWD 17.9%  AA 29.5%  HI 36.6%  FY NA  8th Grade ELA  ALL 61.0%  EL 7.7%  SED 52.7%  SWD 27.8%  AA 50.6%  HI 54.8%  FY NA  8th Grade Math  ALL 45.3%  EL 6.4%  SED 35.9%  SWD 12.9%  AA 18.9%  HI 39.1%  FY NA  11th Grade ELA  ALL 74.6%  EL 17.1%  SED 68.8%  SWD 33.1%  AA 65.4%  HI 70.6%  FY NA  11th Grade Math  All 38.2%  EL 2.4%  SED 29.6%  SWD 5.3%  AA 21.4%  HI 30.5%  FY NA | | Spring 2026  5th Grade ELA  ALL 59.7%  EL 19.5%  SED 52.7%  SWD 26.5%  AA 38.9%  HI 48.0%  FY NA  5th Grade Math  ALL 48.4%  EL 17.5%  SED 41.4%  SWD 19.8%  AA 26.0%  HI 34.4%  FY NA  8th Grade ELA  ALL 64.1%  EL 17.1%  SED 56.4%  SWD 21.8%  AA 50.0%  HI 57.8%  FY NA  8th Grade Math  ALL 47.9%  EL 13.9%  SED 41.1%  SWD 18.1%  AA 35.3%  HI 40.2%  FY NA  11th Grade ELA  ALL 78.5%  EL 18.9%  SED 70.4%  SWD 40.1%  AA 73.5%  HI 72.8%  FY NA  11th Grade Math  All 44.1%  EL 7.4%  SED 34.8%  SWD 14.3%  AA 26.0%  HI 35.2%  FY NA |
| **1.8** | CAST (% meets/ exceeds standard)  Increase % meets/exceeds standard by 2% annually for all grade levels and student groups  Source: DataQuest | | Spring 2023  5th Grade  ALL 38.8%  EL 4.9%  SED 31.7%  SWD 13.7%  AA 25.8%  HI 30.5%  FY NA  8th Grade  ALL 39.2%  EL 1.5%  SED 31.7%  SWD 10.3%  AA 27.1%  HI 31.3%  FY NA  11th Grade  ALL 46.5%  EL1.5%  SED 37.7%  SWD 17.3%  AA 28.4%  HI 37.9%  FY NA | |  | |  | | Spring 2024  5th Grade  ALL 42.1%  EL 7.2%  SED 33.1%  SWD 16.6%  AA 31.7%  HI 30.9%  FY NA  8th Grade  ALL 44.2%  EL 2.6%  SED 36.0%  SWD 15.2%  AA 24.7%  HI 36.6%  FY NA  11th Grade  ALL 46.3%  EL 0.0%  SED 39.3%  SWD 11.2%  AA 27.7%  HI 40.9%  FY NA | | Spring 2026  5th Grade  ALL 44.8%  EL 10.9%  SED 37.7%  SWD 19.7%  AA 31.8%  HI 36.5%  FY NA  8th Grade  ALL 45.2%  EL 7.5%  SED 37.7%  SWD 16.3%  AA 33.1%  HI 37.3%  FY NA  11th Grade  ALL 52.5%  EL7.5%  SED 43.7%  SWD 23.3%  AA 34.4%  HI 43.9%  FY NA |
| **1.9** | Avaxat CAASPP, CAST, Chronic Absenteeism  Increase % meets/exceeds standard by 2% annually (CAASPP and CAST) overall and for all student groups  Source: DataQuest  Decrease % chronic absenteeism rate by 2% annually  (Chronic Absenteeism) overall and for all student groups  Source: Dashboard | | Spring 2023  CAASPP ELA  ALL 37.8%  EL 4.7%  SED 34.4%  SWD 14.3%  AA 30.8%  HI 33.7%  FY NA  CAASPP Math  ALL 31.6%  EL 7.0%  SED 25.8%  SWD 13.1%  AA 11.5%  HI 27.7%  FY NA  CAST  ALL 28.7%  EL 11.1%  SED 27.5%  SWD 12.0%  AA 15.4%  HI 22.0%  Foster NA  Chronic Absenteeism  ALL 34.0%  EL 28.9%  SED 37.1%  SWD 47.0%  AA 38.3%  HI 34.2%  FY NA | |  | |  | | Spring 2024  CAASPP ELA  ALL 35.4%  EL 11.4%  SED 30.1%  SWD 11.5%  AA 26.3%  HI 34.1%  FY NA  CAASPP Math  ALL 33.3%  EL 18.4%  SED 27.1%  SWD 11.7%  AA 26.3%  HI 27.8%  FY NA  CAST  ALL 25.4%  EL 0.0%  SED 20.4%  SWD 3.6%  AA NA  HI 16.2%  Foster NA  Chronic Absenteeism  ALL 24.8%  EL 19.8%  SED 27.3%  SWD 32.3%  AA 35.7%  HI 25.8%  FY NA | | Spring 2026  CAASPP ELA  ALL 43.8%  EL 10.7%  SED 40.4%  SWD 20.3%  AA 36.8%  HI 39.7%  FY NA  CAASPP Math  ALL 37.6%  EL 13.0%  SED 31.8%  SWD 19.1%  AA 17.5%  HI 33.7%  FY NA  CAST  ALL 34.7%  EL 17.1%  SED 33.5%  SWD 18.0%  AA 21.4%  HI 28.0%  Foster NA  Chronic Absenteeism  ALL 28.0%  EL 22.9%  SED 31.1%  SWD 41.0%  AA 32.3%  HI 28.2%  FY NA |
| **1.10** | AVID Participation  Increase AVID school-wide participation rates by 1% annually overall and maintain current representation levels within AVID for all student groups  Source: Power BI | | January 2024  Middle School  ALL 12.8%  EL 2.8%  SED 72.1%  SWD 4.1%  AA 9.0%  HI 57.8%  FY 0.6%  High School  ALL 11.9%  EL 4.3%  SED 70.0%  SWD 4.3%  AA 7.8%  HI 62.9%  FY 0.4% | |  | |  | | January 2025  Middle School  ALL TBD  EL TBD  SED TBD  SWD TBD  AA TBD  HI TBD  FY TBD  High School  ALL TBD  EL TBD  SED TBD  SWD TBD  AA TBD  HI TBD  FY TBD | | January 2027  Middle School  ALL 15.8%  EL 8.8%  SED 79.1%  SWD 10.1%  AA 15.0%  HI 63.8%  FY 6.6%  High School  ALL 14.9%  EL 10.3%  SED 76.0%  SWD 10.3%  AA 13.8%  HI 68.9%  FY 6.4% |
| **1.11** | AVID Retention High School  Increase AVID retention rate by 2% annually overall and at each high school  Source: Power BI | | 2023 Cohort  ALL 50.0%  MMHS 45.7%  MVHS 49.3%  VMHS 55.9% | |  | |  | | 2024 Cohort  ALL TBD  MMHS TBD  MVHS TBD  VMHS TBD | | 2026 Cohort  ALL 56.0%  MMHS 51.7%  MVHS 55.3%  VMHS 61.9% |
| **1.12** | AVID GPA Middle and High School  Increase % of AVID at or above 2.5 GPA by 2% annually at each middle and high school  Source: Power BI | | December 2023  DMMS 92.1%  SMS 64.7%  TMS 74.7%  WSMS 90.6%  MMHS 74.5%  MVHS 76.0%  VMHS 84.3% | |  | |  | | December 2024  DMMS TBD  SMS TBD  TMS TBD  WSMS TBD  MMHS TBD  MVHS TBD  VMHS TBD | | December 2026  DMMS 98.1%  SMS 70.7%  TMS 80.7%  WSMS 96.6%  MMHS 80.5%  MVHS 82.0%  VMHS 90.3% |
| **1.13** | Early Academic Preparedness (EAP) Rate  Increase EAP "Fully Prepared" rates in ELA and Math by 2% annually overall and for all student groups  Source: DataQuest | | Spring 2023  ELA  ALL 38.5%  EL 0.0%  SED 29.8%  SWD 10.7%  AA 27.2%  HI 29.4%  FY NA  All 14.6%  EL 0.0%  SED 8.0%  SWD 1.1%  AA 2.6%  HI 8.9%  FY NA | |  | |  | | Spring 2024  ELA  ALL 40.0%  EL 0.0%  SED 34.3%  SWD 7.6%  AA 24.0%  HI 34.1%  FY NA  All 16.4%  EL 0.0%  SED 12.5%  SWD 2.0%  AA 5.8%  HI 11.8%  FY NA | | Spring 2026  ELA  ALL 44.5%  EL 6.0%  SED 35.8%  SWD 16.7%  AA 33.2%  HI 35.4%  FY NA  All 20.6%  EL 6.0%  SED 14.0%  SWD 7.1%  AA 8.6%  HI 14.9%  FY NA |
| **1.14** | AP Pass Rate  Increase % of students completing AP exams with a score of 3 or higher by 2% annually overall and for all student groups  Source: College Board and Power BI | | Spring 2023  ALL 65.8%  EL NA  SED 52.8%  SWD NA  AA 54.7%  HI 63.3%  FY NA | |  | |  | | Spring 2024  ALL 69.2%  EL NA  SED 64.8%  SWD NA  AA 68.9%  HI 66.0%  FY NA | | Spring 2026  ALL 71.8%  EL NA  SED 58.8%  SWD NA  AA 60.7%  HI 69.3%  FY NA |
| **1.15** | AP Participation Rate  Increase % participation of students in SED and Hispanic student group 2% annually to align with proportionality data  Source: Power BI | | 2022-23 School Year  EL 1.0%  SED 40.9%  SWD 2.1%  AA 7.1%  HI 36.5%  FY 0.0% | |  | |  | | 2023-24 School Year  EL 0.6%  SED 41.3%  SWD 1.7%  AA 5.7%  HI 37.7%  FY 0.1% | | 2025-26 School Year  EL 1.0%  SED 46.9%  SWD 2.1%  AA 7.1%  HI 42.5%  FY 0.0% |
| **1.16** | Standards-aligned Instructional Materials  Maintain 100% of students in the school district have access to the standards-aligned instructional materials  Source: Destiny | | 2023-24 School Year  100% of students in the school district have access to the standards-aligned instructional materials. | |  | |  | | 2024-25 School Year  100% of students in the school district have access to the standards-aligned instructional materials. | | 2026-27 School Year  100% of students in the school district have access to the standards-aligned instructional materials. |
| **1.17** | CA Dashboard Local Indicators  Priority 2 Reflection Tool, Question 2  Attain and/or Maintain a score of 4 or higher for all subject areas  Source: Local Indicator Self-Reflection Tool | | Spring 2024  LEA instructional materials aligned with standards and/or curriculum frameworks (1-5)  ELA (4)  ELD (3)  Mathematics (1)  NGSS (4)  Social Science (4) | |  | |  | | Spring 2025  LEA instructional materials aligned with standards and/or curriculum frameworks (1-5)  ELA TBD  ELD TBD  Mathematics TBD  NGSS TBD  Social Science TBD | | Spring 2027  LEA instructional materials aligned with standards and/or curriculum frameworks (1-5)  ELA (5)  ELD (4)  Mathematics (4)  NGSS (5)  Social Science (5) |

## [Actions & Measuring and Reporting Results](http://www.doc-tracking.com/screenshots/20LCAP/Instructions/20LCAPInstructions.htm#ExplanationofWhytheLEADevelopedGoals)

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| **Goal # Action #** | **Action Title and Description** | **Contributing** | **Implementation Level** | **Original Budget** | **Revised Budget** |
| **1.1** | **Additional Teachers for Smaller Class Sizes K - 3**  Additional teachers at the K-3 level for all elementary schools will provide teachers with a greater opportunity to differentiate instruction to meet the specific learning needs of students in unduplicated student groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth) to ensure they meet grade level standards. This action will also be directed towards the English Learner and Students with Disabilities groups, at specific elementary schools, that are characterized as Red for English Language Arts performance on the 2023 Dashboard, as well as Students with Disabilities, at specific elementary schools, who are characterized as Red for Mathematics performance on the 2023 Dashboard, as listed in the Plan Summary. | |  |  | | --- | --- | | X | Yes | | Fully Implemented | $2,532,534.00 | |  | | --- | | $2,690,425.00 | |
| **1.2** | **Additional Counselors TK - 12**  Additional counselors at the elementary, middle, and high school levels will ensure students' social emotional well-being and college/career readiness, with a focus on providing services and support to students in unduplicated student groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth). This action will also be directed towards the Socioeconomically Disadvantaged students at Murrieta Canyon Academy, Hispanic students at Murrieta Canyon Academy, and Students with Disabilities at Vista Murrieta HS that are characterized as Very Low on the College/Career Indicator on the 2023 Dashboard. | |  |  | | --- | --- | | X | Yes | | Fully Implemented | $2,913,950.00 | |  | | --- | | $2,901,953.00 | |
| **1.3** | **Coordinators and PLT Leads**  Coordinators will support student learning by providing services in areas such as data disaggregation and analysis, curriculum and standards implementation, instructional technology and computer science, college/career readiness, and visual/performing arts, with a focus on providing services and support to students in unduplicated student groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth). This action will also be directed towards the English Learner and Students with Disabilities groups, at specific schools, that are characterized as Red for English Language Arts performance on the 2023 Dashboard, as well as Murrieta Canyon Academy, specific student groups at Murrieta Canyon Academy, and Students with Disabilities and English Learners, at specific schools, that are characterized as Red for Mathematics performance on the 2023 Dashboard, as listed in the Plan Summary. | |  |  | | --- | --- | | X | Yes | | Fully Implemented | $1,343,457.00 | |  | | --- | | $1,341,592.00 | |
| **1.4** | **Advancement Via Individual Determination (AVID) Program**  The AVID program at Avaxat Elementary School and all Secondary Schools will provide students with academic support including organizational tools, academic planning/monitoring, tutoring, and college/career awareness with a focus on providing services and support to first generation college students and students in unduplicated student groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth). | |  |  | | --- | --- | | X | Yes | | Partially Implemented | $2,386,017.00 | |  | | --- | | $2,553,785.00 | |
| **1.5** | **Career Technical Education (CTE)**  Career Technical Education will provide students with opportunities to gain industry experience in a career pathway to prepare them for high wage, high skill, and high demand careers, with a focus on promoting these programs to students in unduplicated student groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth). This action will also be directed towards the Socioeconomically Disadvantaged students at Murrieta Canyon Academy, Hispanic students at Murrieta Canyon Academy, and Students with Disabilities at Vista Murrieta HS that are characterized as Very Low on the College/Career Indicator on the 2023 Dashboard. | |  |  | | --- | --- | | X | Yes | | Partially Implemented | $3,386,310.00 | |  | | --- | | $3,408,616.00 | |
| **1.6** | **College/Career Readiness**  The College/Career Readiness action will provide supplemental supports to promote post high school awareness, exploration, and preparation, with a focus on supporting students in unduplicated student groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth) in this area. This action will also be directed towards the Socioeconomically Disadvantaged students at Murrieta Canyon Academy, Hispanic students at Murrieta Canyon Academy, and Students with Disabilities at Vista Murrieta HS that are characterized as Very Low on the College/Career Indicator on the 2023 Dashboard. | |  |  | | --- | --- | | X | Yes | | Partially Implemented | $187,881.00 | |  | | --- | | $187,797.00 | |

### [Goal](http://www.doc-tracking.com/screenshots/20LCAP/Instructions/20LCAPInstructions.htm#goalDescription) 2

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| Goal Description |
| Intervention: Provide high quality early intervention actions and services to close achievement gaps and ensure high levels of learning for all students. |

## Expected Annual Measurable Objectives

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| **Metric #** | **Metric** | | **Baseline** | | **Year 1 Outcome** | | **Year 2 Outcome** | | **Mid-Year Outcome Data** | | **Desired Outcome for 2026-2027** |
| **2.1** | iReady K - 5 (% at grade level)  Increase % at grade level by 2% annually for all grade levels and student groups  Source: Power BI | | December 2023  ELA  Kinder 60.0%  1st Grade 39.8%  2nd Grade 58.4%  3rd Grade 68.1%  4th Grade 51.4%  5th Grade 49.6%  ALL 54.6%  EL 26.4%  SED 46.5%  SWD 29.9%  AA 49.6%  HI 48.3%  FY 31.6%  Math  Kinder 38.5%  1st Grade 24.8%  2nd Grade 32.7%  3rd Grade 37.9%  4th Grade 44.9%  5th Grade 47.8%  ALL 38.2%  EL 17.4%  SED 30.6%  SWD 23.2%  AA 29.5%  HI 31.6%  FY 15.8% | |  | |  | | December 2024  ELA  Kinder 60.3%  1st Grade 39.0%  2nd Grade 55.6%  3rd Grade 70.7%  4th Grade 50.3%  5th Grade 50.9%  ALL 54.6%  EL 24.0%  SED 47.0%  SWD 33.2%  AA 46.6%  HI 49.5%  FY 33.3%  Math  Kinder 38.6%  1st Grade 26.3%  2nd Grade 32.2%  3rd Grade 39.5%  4th Grade 44.0%  5th Grade 47.9%  ALL 38.6%  EL 17.3%  SED 31.2%  SWD 23.8%  AA 24.0%  HI 32.1%  FY 17.5% | | December 2026  ELA  Kinder 66.0%  1st Grade 45.8%  2nd Grade 64.4%  3rd Grade 74.1%  4th Grade 57.4%  5th Grade 55.6%  ALL 60.6%  EL 32.4%  SED 52.5%  SWD 35.9%  AA 55.6%  HI 54.3%  FY 37.6%  Math  Kinder 44.5%  1st Grade 30.8%  2nd Grade 38.7%  3rd Grade 43.9%  4th Grade 50.9%  5th Grade 53.8%  ALL 44.2%  EL 23.4%  SED 36.6%  SWD 29.2%  AA 35.5%  HI 37.6%  FY 21.8% |
| **2.2** | CAASPP (% meets/ exceeds standard)  Increase % meets/exceeds standard by 2% annually for all grade levels and student groups  Source: DataQuest | | Spring 2023  5th Grade ELA  ALL 53.7%  EL 13.5%  SED 46.7%  SWD 20.5%  AA 32.9%  HI 42.0%  FY NA  5th Grade Math  ALL 42.4%  EL 11.5%  SED 35.4%  SWD 13.8%  AA 20.0%  HI 28.4%  FY NA  8th Grade ELA  ALL 58.1%  EL 11.1%  SED 50.4%  SWD 15.8%  AA 44.0%  HI 51.8%  FY NA  8th Grade Math  ALL 41.9%  EL 7.9%  SED 35.1%  SWD 12.1%  AA 29.3%  HI 34.2%  FY NA  11th Grade ELA  ALL 72.5%  EL 12.9%  SED 64.4%  SWD 34.1%  AA 67.5%  HI 66.8%  FY NA  11th Grade Math  All 38.1%  EL 1.4%  SED 28.8%  SWD 8.3%  AA 20.0%  HI 29.2%  FY NA | |  | |  | | Spring 2024  5th Grade ELA  ALL 54.6%  EL 16.8%  SED 45.7%  SWD 21.0%  AA 39.8%  HI 46.4%  FY NA  5th Grade Math  ALL 44.7%  EL 10.4%  SED 34.9%  SWD 17.9%  AA 29.5%  HI 36.6%  FY NA  8th Grade ELA  ALL 61.0%  EL 7.7%  SED 52.7%  SWD 27.8%  AA 50.6%  HI 54.8%  FY NA  8th Grade Math  ALL 45.3%  EL 6.4%  SED 35.9%  SWD 12.9%  AA 18.9%  HI 39.1%  FY NA  11th Grade ELA  ALL 74.6%  EL 17.1%  SED 68.8%  SWD 33.1%  AA 65.4%  HI 70.6%  FY NA  11th Grade Math  All 38.2%  EL 2.4%  SED 29.6%  SWD 5.3%  AA 21.4%  HI 30.5%  FY NA | | Spring 2026  5th Grade ELA  ALL 59.7%  EL 19.5%  SED 52.7%  SWD 26.5%  AA 38.9%  HI 48.0%  FY NA  5th Grade Math  ALL 48.4%  EL 17.5%  SED 41.4%  SWD 19.8%  AA 26.0%  HI 34.4%  FY NA  8th Grade ELA  ALL 64.1%  EL 17.1%  SED 56.4%  SWD 21.8%  AA 50.0%  HI 57.8%  FY NA  8th Grade Math  ALL 47.9%  EL 13.9%  SED 41.1%  SWD 18.1%  AA 35.3%  HI 40.2%  FY NA  11th Grade ELA  ALL 78.5%  EL 18.9%  SED 70.4%  SWD 40.1%  AA 73.5%  HI 72.8%  FY NA  11th Grade Math  All 44.1%  EL 7.4%  SED 34.8%  SWD 14.3%  AA 26.0%  HI 35.2%  FY NA |
| **2.3** | 2+ F Rate  Decrease the % of students receiving 2+ F's by .5 annually for all grade levels and student groups  Source: Power BI | | January 2024 (1st Semester)  Middle School By Grade Level  6th 2.6%  7th 5.0%  8th 4.4%  Middle School by Student Group  ALL 4.0%  EL 7.1%  SED 5.2%  SWD 6.0%  AA 6.1%  HI 4.7%  FY 13.8%  High School by Grade Level  9th 9.2%  10th 10.0%  11th 5.3%  12th 1.6%  High School by Student Group  ALL 6.5%  EL 14.7%  SED 7.0%  SWD 8.9%  AA 9.0%  HI 7.9%  FY 24.2%  FY 24.2% | |  | |  | | January 2025 (1st Semester)  Middle School By Grade Level  6th 2.0%  7th 4.0%  8th 4.4%  Middle School by Student Group  ALL 3.5%  EL 4.4%  SED 4.8%  SWD 3.2%  AA 4.7%  HI 4.8%  FY 7.1%  High School by Grade Level  9th 7.8%  10th 8.9%  11th 5.5%  12th 1.7%  High School by Student Group  ALL 6.0%  EL 13.0%  SED 8.1%  SWD 7.2%  AA 6.8%  HI 7.3%  FY 13.5% | | January 2027 (1st Semester)  Middle School By Grade Level  6th 1.1%  7th 3.5%  8th 2.9%  Middle School by Student Group  ALL 2.5%  EL 5.6%  SED 3.7%  SWD 4.5%  AA 4.6%  HI 3.2%  FY 12.3%  High School by Grade Level  9th 7.7%  10th 8.5%  11th 3.8%  12th 0.1%  High School by Student Group  ALL 5.0%  EL 13.2%  SED 5.5%  SWD 7.4%  AA 7.5%  HI 6.4%  FY 22.7% |
| **2.4** | English Learner Progress Indicator (ELPI)  Increase the ELPI by 2% annually  Source: Dashboard | | 2023-24 School Year  50.8% | |  | |  | | 2024-25 School Year  All 55.0% | | 2026-27 School Year  56.8% |
| **2.5** | English Learner Reclassification Rate  Increase the EL Reclassification Rate by 2% annually  Source: Aeries | | 2023-24 School Year  14.6% | |  | |  | | 2024-25 School Year  All 15.9% | | 2026-27 School Year  20.6% |
| **2.6** | Long-term English Learners (LTELs)  Decrease the percent of LTELs by 2% annually  Source: DataQuest | | 2023-24 School Year  19.0% | |  | |  | | 2024-25 School Year  22.8% | | 2026-27 School Year  13.0% |

## [Actions & Measuring and Reporting Results](http://www.doc-tracking.com/screenshots/20LCAP/Instructions/20LCAPInstructions.htm#ExplanationofWhytheLEADevelopedGoals)

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| **Goal # Action #** | **Action Title and Description** | **Contributing** | **Implementation Level** | **Original Budget** | **Revised Budget** |
| **2.1** | **Elementary Intervention Teachers**  Elementary Intervention Teachers will provide direction intervention services for elementary students who have academic gaps in English Language Arts and Mathematics, with a focus on supporting students in unduplicated student groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth). This action will also be directed towards the English Learner and Students with Disabilities groups, at specific elementary schools, that are characterized as Red for English Language Arts performance on the 2023 Dashboard, as well as Students with Disabilities, at specific elementary schools, who are characterized as Red for Mathematics performance on the 2023 Dashboard, as listed in the Plan Summary. | |  |  | | --- | --- | | X | Yes | | Fully Implemented | $5,057,756.00 | |  | | --- | | $4,367,737.00 | |
| **2.2** | **Additional Secondary Sections for Intervention**  Additional sections at the secondary level (6-12) for intervention and acceleration will enable schools to provide direction intervention services for middle and high school students who have academic gaps in English Language Arts and Mathematics, with a focus on supporting students in unduplicated student groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth). This action will also be directed towards Students with Disabilities, at specific schools, that are characterized as Red for English Language Arts performance on the 2023 Dashboard, as well as Murrieta Canyon Academy, specific student groups at Murrieta Canyon Academy, and Students with Disabilities and English Learners, at specific schools, that are characterized as Red for Mathematics performance on the 2023 Dashboard, as listed in the Plan Summary. | |  |  | | --- | --- | | X | Yes | | Fully Implemented | $960,447.00 | |  | | --- | | $987,775.00 | |
| **2.3** | **English Learner Program Support**  The English Learner Program support will provide our English Learners with additional resources and interventions to assist them in meeting English language proficiency which will support their achievement of the academic standards. This action will also be directed towards English Learners at Avaxat Elementary and Murrieta Valley High School which are characterized as Red on the 2023 Dashboard. | |  |  | | --- | --- | | X | Yes | | Partially Implemented | $1,138,286.00 | |  | | --- | | $1,149,051.00 | |
| **2.4** | **Intervention Programs and Support**  The Intervention Programs and Support action will provide our schools with intervention programs, such as Read 180 and STAR/Freckle, and other resources to serve students who have academic gaps in English Language Arts and Mathematics, with a focus on supporting students in unduplicated student groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth). This action will also be directed towards the English Learner and Students with Disabilities groups, at specific schools, that are characterized as Red for English Language Arts performance on the 2023 Dashboard, as well as Murrieta Canyon Academy, specific student groups at Murrieta Canyon Academy, and Students with Disabilities and English Learners, at specific schools, that are characterized as Red for Mathematics performance on the 2023 Dashboard, as listed in the Plan Summary. | |  |  | | --- | --- | | X | Yes | | Fully Implemented | $479,908.00 | |  | | --- | | $493,924.00 | |
| **2.5** | **Long-term English Learner Supports**  The Long-term English Learner (LTEL) Supports action will provide our sites with resources to support English Learners who have not reclassified over six school years, including additional sections for classes specifically targeting the language needs of LTEL and curriculum to support this instruction. This action will also be directed towards English Learners at Murrieta Valley High School which are characterized as Red on the 2023 Dashboard. | |  |  | | --- | --- | | X | Yes | | Fully Implemented | $104,328.00 | |  | | --- | | $128,966.00 | |

### [Goal](http://www.doc-tracking.com/screenshots/20LCAP/Instructions/20LCAPInstructions.htm#goalDescription) 3

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| Goal Description |
| Professional Development: Ensure classroom teachers, instructional support staff, and school administrators are trained in key areas that will support them in meeting the needs of all students, including research-based instructional practices, standards-aligned curriculum and assessments, the implementation of professional learning teams, positive behavioral support systems, and strategies for addressing the needs of all learners. |

## Expected Annual Measurable Objectives

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| **Metric #** | **Metric** | | **Baseline** | | **Year 1 Outcome** | | **Year 2 Outcome** | | **Mid-Year Outcome Data** | | **Desired Outcome for 2026-2027** |
| **3.1** | Clear FTE Rate (Teacher Assignment Monitoring Outcomes)  Increase % of clear FTE by 2% annually  Source: DataQuest | | 2021-22 School Year  88.3% Clear FTE | |  | |  | | 2022-23 School Year  87.6% Clear FTE | | 2024-25 School Year  94.3% Clear FTE |
| **3.2** | iReady K - 5 (% at grade level)  Increase % at grade level by 2% annually for all grade levels and student groups  Source: Power BI | | December 2023  ELA  Kinder 60.0%  1st Grade 39.8%  2nd Grade 58.4%  3rd Grade 68.1%  4th Grade 51.4%  5th Grade 49.6%  ALL 54.6%  EL 26.4%  SED 46.5%  SWD 29.9%  AA 49.6%  HI 48.3%  FY 31.6%  Math  Kinder 38.5%  1st Grade 24.8%  2nd Grade 32.7%  3rd Grade 37.9%  4th Grade 44.9%  5th Grade 47.8%  ALL 38.2%  EL 17.4%  SED 30.6%  SWD 23.2%  AA 29.5%  HI 31.6%  FY 15.8% | |  | |  | | December 2024  ELA  Kinder 60.3%  1st Grade 39.0%  2nd Grade 55.6%  3rd Grade 70.7%  4th Grade 50.3%  5th Grade 50.9%  ALL 54.6%  EL 24.0%  SED 47.0%  SWD 33.2%  AA 46.6%  HI 49.5%  FY 33.3%  Math  Kinder 38.6%  1st Grade 26.3%  2nd Grade 32.2%  3rd Grade 39.5%  4th Grade 44.0%  5th Grade 47.9%  ALL 38.6%  EL 17.3%  SED 31.2%  SWD 23.8%  AA 24.0%  HI 32.1%  FY 17.5% | | December 2026  ELA  Kinder 66.0%  1st Grade 45.8%  2nd Grade 64.4%  3rd Grade 74.1%  4th Grade 57.4%  5th Grade 55.6%  ALL 60.6%  EL 32.4%  SED 52.5%  SWD 35.9%  AA 55.6%  HI 54.3%  FY 37.6%  Math  Kinder 44.5%  1st Grade 30.8%  2nd Grade 38.7%  3rd Grade 43.9%  4th Grade 50.9%  5th Grade 53.8%  ALL 44.2%  EL 23.4%  SED 36.6%  SWD 29.2%  AA 35.5%  HI 37.6%  FY 21.8% |
| **3.3** | Chronic Absenteeism K-8  Decrease % of chronically absent students at each grade level by 2% annually overall and for all student groups  Source: Dashboard | | 2022-23 School Year  All 23.4%  EL 26.8%  SED 29.3%  SWD 30.8%  AA 23.4%  HI 26.4%  FY 40.2% | |  | |  | | 2023-24 School Year  All 18.2%  EL 21.7%  SED 22.7%  SWD 24.5%  AA 20.8%  HI 20.4%  FY 33.0% | | 2025-26 School Year  All 17.4%  EL 20.8%  SED 23.3%  SWD 24.8%  AA 17.4%  HI 20.4%  FY 34.2% |
| **3.4** | CAASPP (% meets/ exceeds standard)  Increase % meets/exceeds standard by 2% annually for all grade levels and student groups  Source: DataQuest | | Spring 2023  5th Grade ELA  ALL 53.7%  EL 13.5%  SED 46.7%  SWD 20.5%  AA 32.9%  HI 42.0%  FY NA  5th Grade Math  ALL 42.4%  EL 11.5%  SED 35.4%  SWD 13.8%  AA 20.0%  HI 28.4%  FY NA  8th Grade ELA  ALL 58.1%  EL 11.1%  SED 50.4%  SWD 15.8%  AA 44.0%  HI 51.8%  FY NA  8th Grade Math  ALL 41.9%  EL 7.9%  SED 35.1%  SWD 12.1%  AA 29.3%  HI 34.2%  FY NA  11th Grade ELA  ALL 72.5%  EL 12.9%  SED 64.4%  SWD 34.1%  AA 67.5%  HI 66.8%  FY NA  11th Grade Math  All 38.1%  EL 1.4%  SED 28.8%  SWD 8.3%  AA 20.0%  HI 29.2%  FY NA | |  | |  | | Spring 2024  5th Grade ELA  ALL 54.6%  EL 16.8%  SED 45.7%  SWD 21.0%  AA 39.8%  HI 46.4%  FY NA  5th Grade Math  ALL 44.7%  EL 10.4%  SED 34.9%  SWD 17.9%  AA 29.5%  HI 36.6%  FY NA  8th Grade ELA  ALL 61.0%  EL 7.7%  SED 52.7%  SWD 27.8%  AA 50.6%  HI 54.8%  FY NA  8th Grade Math  ALL 45.3%  EL 6.4%  SED 35.9%  SWD 12.9%  AA 18.9%  HI 39.1%  FY NA  11th Grade ELA  ALL 74.6%  EL 17.1%  SED 68.8%  SWD 33.1%  AA 65.4%  HI 70.6%  FY NA  11th Grade Math  All 38.2%  EL 2.4%  SED 29.6%  SWD 5.3%  AA 21.4%  HI 30.5%  FY NA | | Spring 2026  5th Grade ELA  ALL 59.7%  EL 19.5%  SED 52.7%  SWD 26.5%  AA 38.9%  HI 48.0%  FY NA  5th Grade Math  ALL 48.4%  EL 17.5%  SED 41.4%  SWD 19.8%  AA 26.0%  HI 34.4%  FY NA  8th Grade ELA  ALL 64.1%  EL 17.1%  SED 56.4%  SWD 21.8%  AA 50.0%  HI 57.8%  FY NA  8th Grade Math  ALL 47.9%  EL 13.9%  SED 41.1%  SWD 18.1%  AA 35.3%  HI 40.2%  FY NA  11th Grade ELA  ALL 78.5%  EL 18.9%  SED 70.4%  SWD 40.1%  AA 73.5%  HI 72.8%  FY NA  11th Grade Math  All 44.1%  EL 7.4%  SED 34.8%  SWD 14.3%  AA 26.0%  HI 35.2%  FY NA |
| **3.5** | Induction Program  \* Maintain 100% participation of qualifying teachers in the Induction Program  \* Maintain 98% or greater recommendation rate for a clear credential for teachers who participated in the Induction Program  \* Maintain 98% or higher retention rate for teachers who completed the Induction Program  Source: Induction Leads | | 2023-24 School Year  \* 100% of qualifying teachers participated in the Induction Program  \* 100% of teachers who participated in the Induction Program were recommended for a clear credential  \* District retained 98.6% of teachers who completed the Induction Program | |  | |  | | 2024-25 School Year  \* 100% of qualifying teachers participated in the Induction Program  \* TBD% of teachers who participated in the Induction Program were recommended for a clear credential  \* District retained TBD% of teachers who completed the Induction Program | | 2026-27 School Year  \* 100% of qualifying teachers participated in the Induction Program  \* At least 98% of teachers who participated in the Induction Program were recommended for a clear credential  \* District retained at least 98% of teachers who completed the Induction Program |
| **3.6** | 2+ F Rate  Decrease the % of students receiving 2+ F's by .5 annually for all grade levels and student group  Source: Power BI | | January 2024 (1st Semester)  Middle School By Grade Level  6th 2.6%  7th 5.0%  8th 4.4%  Middle School by Student Group  ALL 4.0%  EL 7.1%  SED 5.2%  SWD 6.0%  AA 6.1%  HI 4.7%  FY 13.8%  High School by Grade Level  9th 9.2%  10th 10.0%  11th 5.3%  12th 1.6%  High School by Student Group  ALL 6.5%  EL 14.7%  SED 7.0%  SWD 8.9%  AA 9.0%  HI 7.9%  FY 24.2% | |  | |  | | January 2025 (1st Semester)  Middle School by Grade Level  6th 2.0%  7th 4.0%  8th 4.4%  Middle School by Student Group  ALL 3.5%  EL 4.4%  SED 4.8%  SWD 3.2%  AA 4.7%  HI 4.8%  FY 7.1%  High School by Grade Level  9th 7.8%  10th 8.9%  11th 5.5%  12th 1.7%  High School by Student Group  ALL 6.0%  EL 13.0%  SED 8.1%  SWD 7.2%  AA 6.8%  HI 7.3%  FY 13.5% | | January 2027 (1st Semester)  Middle School By Grade Level  6th 1.1%  7th 3.5%  8th 2.9%  Middle School by Student Group  ALL 2.5%  EL 5.6%  SED 3.7%  SWD 4.5%  AA 4.6%  HI 3.2%  FY 12.3%  High School by Grade Level  9th 7.7%  10th 8.5%  11th 3.8%  12th 0.1%  High School by Student Group  ALL 5.0%  EL 13.2%  SED 5.5%  SWD 7.4%  AA 7.5%  HI 6.4%  FY 22.7% |

## [Actions & Measuring and Reporting Results](http://www.doc-tracking.com/screenshots/20LCAP/Instructions/20LCAPInstructions.htm#ExplanationofWhytheLEADevelopedGoals)

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| --- | --- | --- | --- | --- | --- |
| **Goal # Action #** | **Action Title and Description** | **Contributing** | **Implementation Level** | **Original Budget** | **Revised Budget** |
| **3.1** | **Instructional Coaches**  Instructional coaches will provide training and support to elementary teachers in key areas such as research-based instructional practices, standards-aligned curriculum and assessments, the implementation of professional learning teams, positive behavioral support systems, and strategies for addressing the needs of all learners, particularly students in unduplicated student groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth). This action will also be directed towards the English Learner and Students with Disabilities groups, at specific elementary schools, that are characterized as Red for English Language Arts performance on the 2023 Dashboard, as well as Students with Disabilities, at specific elementary schools, who are characterized as Red for Mathematics performance on the 2023 Dashboard, as listed in the Plan Summary. | |  |  | | --- | --- | | X | Yes | | Fully Implemented | $490,167.00 | |  | | --- | | $491,351.00 | |
| **3.2** | **Induction Program**  The Induction Program will provide new teachers with the support, training, and mentoring necessary to allow them to effectively enter the teaching profession equipped to meet the needs of all students, with a focus on supporting students in unduplicated student groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth). | |  |  | | --- | --- | | X | Yes | | Partially Implemented | $332,518.00 | |  | | --- | | $332,087.00 | |
| **3.3** | **Curriculum Work Teams**  Curriculum Work Teams will provide teachers with time for training and collaboration in key areas such as research-based instructional practices, standards-aligned curriculum and assessments, the implementation of professional learning teams, positive behavioral support systems, and strategies for addressing the needs of all learners, particularly students in unduplicated student groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth). This action will also be directed towards Students with Disabilities, at specific schools, that are characterized as Red for English Language Arts performance on the 2023 Dashboard, as well as Murrieta Canyon Academy, specific student groups at Murrieta Canyon Academy, and Students with Disabilities and English Learners, at specific schools, that are characterized as Red for Mathematics performance on the 2023 Dashboard, as listed in the Plan Summary. | |  |  | | --- | --- | | X | Yes | | Partially Implemented | $173,312.00 | |  | | --- | | $173,087.00 | |
| **3.4** | **Data and Assessment Programs**  Data and Assessment Programs will enable teachers and staff to collaborate around student learning and engagement as part of the professional learning community model, with a focus on meeting the academic needs of all students, particularly those in unduplicated student groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth). This action will also be directed towards the English Learner and Students with Disabilities groups, at specific schools, that are characterized as Red for English Language Arts performance on the 2023 Dashboard, as well as Murrieta Canyon Academy, specific student groups at Murrieta Canyon Academy, and Students with Disabilities and English Learners, at specific schools, that are characterized as Red for Mathematics performance on the 2023 Dashboard, as listed in the Plan Summary. | |  |  | | --- | --- | | X | Yes | | Fully Implemented | $342,445.00 | |  | | --- | | $342,445.00 | |

### [Goal](http://www.doc-tracking.com/screenshots/20LCAP/Instructions/20LCAPInstructions.htm#goalDescription) 4

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| Goal Description |
| Engagement and School Culture: Ensure all school sites develop positive environments where students, staff, and families feel connected and valued and where the needs of the whole child are prioritized as a fundamental part of student growth and achievement. |

## Expected Annual Measurable Objectives

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Metric #** | **Metric** | | **Baseline** | | **Year 1 Outcome** | | **Year 2 Outcome** | | **Mid-Year Outcome Data** | | **Desired Outcome for 2026-2027** |
| **4.1** | Chronic Absenteeism K-8  Decrease % chronically absent students by 2% annually overall and for all student groups  Source: Dashboard | | 2022-23 School Year  All 23.4%  EL 26.8%  SED 29.3%  SWD 30.8%  AA 23.4%  HI 26.4%  FY 40.2% | |  | |  | | 2024-25 School Year  All 18.2%  EL 21.7%  SED 22.7%  SWD 24.5%  AA 20.8%  HI 20.4%  FY 33.0% | | 2025-26 School Year  All 17.4%  EL 20.8%  SED 23.3%  SWD 24.8%  AA 17.4%  HI 20.4%  FY 34.2% |
| **4.2** | ADA K-8  Attain and/or Maintain 94% ADA or greater for overall and for all student groups  Source: Power BI | | 2023-24 School Year (P2)  All 93.5%  EL 92.7%  SED 92.8%  SWD 91.3%  AA 93.7%  HI 93.2%  FY 89.0% | |  | |  | | 2024-25 School Year (P2)  All TBD  EL TBD  SED TBD  SWD TBD  AA TBD  HI TBD  FY TBD | | 2026-27 School Year (P2)  All 94.0%  EL 94.0%  SED 94.0%  SWD 94.0%  AA 94.0%  HI 94.0%  FY 94.0% |
| **4.3** | High School Cohort Graduation Rate  Attain and/or Maintain 95% or greater graduation rate for all students and student groups  Source: Dashboard | | 2022-23 School Year  All 96.7%  EL 93.1%  SED 95.6%  SWD 86.7%  AA 97.7%  HI 96.0%  FY NA | |  | |  | | 2023-24 School Year  All 97.7%  EL 97.3%  LTEL 97.7%  SED 97.4%  SWD 91.9%  AA 98.4%  HI 97.8%  FY NA | | 2025-26 School Year  All 96.7%  EL 95.0%  SED 95.6%  SWD 95.0%  AA 97.7%  HI 96.0%  FY NA |
| **4.4** | High School Dropout Rate  Attain and/or Maintain 2% or less dropout rate for all students and student groups  Source: DataQuest | | 2022-23 School Year  All 1.2%  EL 2.3%  SED 1.7%  SWD 2.9%  AA 0.8%  HI 1.8%  FY NA | |  | |  | | 2023-24 School Year  All 0.3%  EL 0.0%  SED 0.4%  SWD 0.6%  AA 0.0%  HI 0.2%  FY NA | | 2025-26 School Year  All 1.2%  EL 2.0%  SED 1.7%  SWD 2.0%  AA 0.8%  HI 1.8%  FY NA |
| **4.5** | Middle School Dropouts  Attain and maintain 0 middle school dropouts  Source: CALPADS | | 2022-23 School Year  4 students | |  | |  | | 2023-24 School Year  1 student | | 2025-26 School Year  0 students |
| **4.6** | Suspension Rates  Attain and maintain a suspension rate of 2.5% or lower for all students and student groups  Source: Dashboard  Source: Dashboard | | 2022-23 School Year  All 2.9%  EL 2.9%  SED 3.8%  SWD 5.2%  AA 4.8%  HI 2.9%  FY 13.2% | |  | |  | | 2023-24 School Year  All 2.6%  EL 3.1%  LTEL 8.3%  SED 3.3%  SWD 4.8%  AA 5.1%  HI 2.7%  FY 16.4% | | 2025-26 School Year  All 2.5%  EL 2.5%  SED 2.5%  SWD 2.5%  AA 2.5%  HI 2.5%  FY 2.5% |
| **4.7** | Expulsions  Maintain 5 expulsions or less per year for all students and student groups  Source: DataQuest | | 2022-23 School Year  All 5  EL 0  SED 3  SWD 3  AA 1  HI 3  FY 0 | |  | |  | | 2023-24 School Year  All 11  EL 0  SED 9  SWD 3  AA 1  HI 7  FY 1 | | 2025-26 School Year  All 5  EL 0  SED 3  SWD 3  AA 1  HI 3  FY 0 |
| **4.8** | Tiered Fidelity Inventory  Attain 100% of schools scoring 70% or higher on Tier 1 (eligible for silver CA PBIS state recognition)  Source: MTSS Leads | | 2023-24 School Year  5 out of 22 (23%) schools have scored 70% or higher on Tier 1 | |  | |  | | 2024-25 School Year  TBD out of 22 (TBD%) schools have scored 70% or higher on Tier 1 | | 2026-27 School Year  100% of schools will score 70% or higher on Tier 1 |
| **4.9** | Number of Facilities Meeting "Good Repair" status in Facility Inspection Tool (FIT) reports  Maintain 100% of schools rated as "Good Repair" status or higher  Source: FIT (Facility Inspection Tool) Evaluation | | 2023-24 School Year  100% of schools are rated as "Good Repair" status or higher | |  | |  | | 2024-25 School Year  95% of schools are rated as "Good Repair" status or higher | | 2026-27  100% of schools are rated as "Good Repair" status or higher |
| **4.10** | CA Dashboard Local Indicators  Priority 3 (Parental Involvement and Family Engagement)  Increase each rating by at least one level  Source: Local Indicator Self-Reflection Tool | | 2023-24 School Year  1-5 Rating  \* LEA's progress in developing the capacity of staff to build trusting and respectful relationships with families  All (3)  Unduplicated (2)  SWD (4)  \* LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children  All (2)  Unduplicated (2)  SWD (2)  \* LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making  All (3)  Unduplicated (3)  SWD (3)  \* LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making  All (3)  Unduplicated (3)  SWD (3) | |  | |  | | 2024-25 School Year  1-5 Rating  \* LEA's progress in developing the capacity of staff to build trusting and respectful relationships with families  All (TBD)  Unduplicated (TBD)  SWD (TBD)  \* LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children  All (TBD)  Unduplicated (TBD)  SWD (TBD)  \* LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making  All (TBD)  Unduplicated (TBD)  SWD (TBD)  \* LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making  All (TBD)  Unduplicated (TBD)  SWD (TBD) | | 2026-27 School Year  1-5 Rating  \* LEA's progress in developing the capacity of staff to build trusting and respectful relationships with families  All (4)  Unduplicated (3)  SWD (5)  \* LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children  All (3)  Unduplicated (3)  SWD (3)  \* LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making  All (4)  Unduplicated (4)  SWD (4)  \* LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making  All (4)  Unduplicated (4)  SWD (4) |
| **4.11** | Local School Climate Survey - Panorama LCAP Survey  Increase percentage of positive response by 1% annually for each question  Source: Panorama | | Spring 2024  Parent Survey  \* Overall, how satisfied are your with your student's school - 76%  \* How comfortable do you feel communicating with your student's school - 75%  \* How much do you feel the school values your opinion - 51%  \* To the best of your knowledge, how fairly do staff in your school community treat people of different backgrounds than themselves - 79%  Student Survey (6-12)  \* How satisfied are you with your learning experience at school - 57%  \* How connected do you feel to the adults at your school this year - 38%  \* How connected do you feel to other students at your school this year - 54%  \* How fairly do you believe staff at your school treat people of different backgrounds than themselves - 62%  Staff Survey (Classified/Certificated)  \* How satisfied are you with your school's campus as an environment for learning - 71%/73%  \* How fairly do you believe staff at your school treat people of different backgrounds than themselves - 80%/76%  \* Overall, how much do you feel like you belong at your school - 78%/74%  \* How easy is it to form relationships with students this year - 76%/79% | |  | |  | | Spring 2025  Parent Survey  \* Overall, how satisfied are your with your student's school - TBD  \* How comfortable do you feel communicating with your student's school - TBD  \* How much do you feel the school values your opinion - TBD  \* To the best of your knowledge, how fairly do staff in your school community treat people of different backgrounds than themselves - TBD  Student Survey (6-12)  \* How satisfied are you with your learning experience at school - TBD  \* How connected do you feel to the adults at your school this year - TBD  \* How connected do you feel to other students at your school this year - TBD  \* How fairly do you believe staff at your school treat people of different backgrounds than themselves - TBD  Staff Survey (Classified/Certificated)  \* How satisfied are you with your school's campus as an environment for learning - TBD  \* How fairly do you believe staff at your school treat people of different backgrounds than themselves - TBD  \* Overall, how much do you feel like you belong at your school - TBD  \* How easy is it to form relationships with students this year - TBD | | Spring 2027  Parent Survey  \* Overall, how satisfied are your with your student's school - 79%  \* How comfortable to you feel communicating with your student's school - 78%  \* How much do you feel the school values your opinion - 54%  \* To the best of your knowledge, how fairly do staff in your school community treat people of different backgrounds than themselves - 82%  Student Survey (6-12)  \* How satisfied are you with your learning experience at school - 60%  \* How connected do you feel to the adults at your school this year - 41%  \* How connected do you feel to other students at your school this year - 57%  \* How fairly do you believe staff at your school treat people of different backgrounds than themselves - 65%  Staff Survey (Classified/Certificated)  \* How satisfied are you with your school's campus as an environment for learning - 74%/76%  \* How fairly do you believe staff at your school treat people of different backgrounds than themselves - 83%/79%  \* Overall, how much do you feel like you belong at your school - 81%/77%  \* How easy is it to form relationships with students this year - 79%/82% |
| **4.12** | CAASPP (% meets/ exceeds standard)  Increase % meets/exceeds standard by 2% annually for all grade levels and student groups  Source: DataQuest | | Spring 2023  5th Grade ELA  ALL 53.7%  EL 13.5%  SED 46.7%  SWD 20.5%  AA 32.9%  HI 42.0%  FY NA  5th Grade Math  ALL 42.4%  EL 11.5%  SED 35.4%  SWD 13.8%  AA 20.0%  HI 28.4%  FY NA  8th Grade ELA  ALL 58.1%  EL 11.1%  SED 50.4%  SWD 15.8%  AA 44.0%  HI 51.8%  FY NA  8th Grade Math  ALL 41.9%  EL 7.9%  SED 35.1%  SWD 12.1%  AA 29.3%  HI 34.2%  FY NA  11th Grade ELA  ALL 72.5%  EL 12.9%  SED 64.4%  SWD 34.1%  AA 67.5%  HI 66.8%  FY NA  11th Grade Math  All 38.1%  EL 1.4%  SED 28.8%  SWD 8.3%  AA 20.0%  HI 29.2%  FY NA | |  | |  | | Spring 2024  5th Grade ELA  ALL 54.6%  EL 16.8%  SED 45.7%  SWD 21.0%  AA 39.8%  HI 46.4%  FY NA  5th Grade Math  ALL 44.7%  EL 10.4%  SED 34.9%  SWD 17.9%  AA 29.5%  HI 36.6%  FY NA  8th Grade ELA  ALL 61.0%  EL 7.7%  SED 52.7%  SWD 27.8%  AA 50.6%  HI 54.8%  FY NA  8th Grade Math  ALL 45.3%  EL 6.4%  SED 35.9%  SWD 12.9%  AA 18.9%  HI 39.1%  FY NA  11th Grade ELA  ALL 74.6%  EL 17.1%  SED 68.8%  SWD 33.1%  AA 65.4%  HI 70.6%  FY NA  11th Grade Math  All 38.2%  EL 2.4%  SED 29.6%  SWD 5.3%  AA 21.4%  HI 30.5%  FY NA | | Spring 2026  5th Grade ELA  ALL 59.7%  EL 19.5%  SED 52.7%  SWD 26.5%  AA 38.9%  HI 48.0%  FY NA  5th Grade Math  ALL 48.4%  EL 17.5%  SED 41.4%  SWD 19.8%  AA 26.0%  HI 34.4%  FY NA  8th Grade ELA  ALL 64.1%  EL 17.1%  SED 56.4%  SWD 21.8%  AA 50.0%  HI 57.8%  FY NA  8th Grade Math  ALL 47.9%  EL 13.9%  SED 41.1%  SWD 18.1%  AA 35.3%  HI 40.2%  FY NA  11th Grade ELA  ALL 78.5%  EL 18.9%  SED 70.4%  SWD 40.1%  AA 73.5%  HI 72.8%  FY NA  11th Grade Math  All 44.1%  EL 7.4%  SED 34.8%  SWD 14.3%  AA 26.0%  HI 35.2%  FY NA |

## [Actions & Measuring and Reporting Results](http://www.doc-tracking.com/screenshots/20LCAP/Instructions/20LCAPInstructions.htm#ExplanationofWhytheLEADevelopedGoals)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Goal # Action #** | **Action Title and Description** | **Contributing** | **Implementation Level** | **Original Budget** | **Revised Budget** |
| **4.1** | **Equitable and Inclusive Practices**  Equitable and Inclusive Practices actions will provide educational partners with training in and resources to support equitable and inclusive practices in order to ensure our staff is prepared to meet the individual needs of the students they serve, with a focus on providing services and support to students in unduplicated student groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth). This action will also be directed towards Foster Youth which has been characterized as Red for Suspension Rates on the 2023 Dashboard and Students with Disabilities, Socioeconomically Disadvantaged students, African American students, and Multiple Race students, at specific schools, which are also characterized as Red for Suspension Rates on the 2023 Dashboard, as listed in the Plan Summary. | |  |  | | --- | --- | | X | Yes | | Partially Implemented | $450,515.00 | |  | | --- | | $400,936.00 | |
| **4.2** | **Educational Partner Engagement**  Educational Partner Engagement will provide opportunities for parents and students to engage with our district and schools in meaningful ways which promote connectedness, family education and input, and emotional well-being, with a focus on supporting students in unduplicated student groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth). | |  |  | | --- | --- | | X | Yes | | Partially Implemented | $174,143.00 | |  | | --- | | $135,248.00 | |
| **4.3** | **Mental Health Supports and Multi-Tiered Systems of Support (MTSS)**  Mental Health Supports and Multi-Tiered Systems of Support (MTSS) will provide actions and services to address the social emotional well-being of students, as well as to develop systems at each school that support positive behavior, strong school cultures, and student safety, with a focus on supporting students in unduplicated student groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth). This action will also be directed towards Foster Youth which has been characterized as Red for Suspension Rates on the 2023 Dashboard and Students with Disabilities, Socioeconomically Disadvantaged students, African American students, and Multiple Race students, at specific schools, which are also characterized as Red for Suspension Rates on the 2023 Dashboard, as listed in the Plan Summary. | |  |  | | --- | --- | | X | Yes | | Partially Implemented | $1,877,666.00 | |  | | --- | | $1,817,621.00 | |
| **4.4** | **Foster Youth Support Services**  Foster Youth Support Services will provide the necessary services to ensure improved attendance, engagement, social-emotional health, and academic achievement for our Foster Youth students. On the CA Dashboard, the FY group consistently demonstrates the most need of all of our students groups, as it is characterized as Red for Suspension Rate. | |  |  | | --- | --- | | X | Yes | | Partially Implemented | $283,632.00 | |  | | --- | | $268,261.00 | |
| **4.5** | **Attendance Supports**  Attendance supports will provide resources for schools for attendance monitoring, prevention, and response and supports for students and families, such as transportation at reduced cost, to improve attendance and decrease chronic absenteeism, with a focus on supporting students in unduplicated student groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth). This action will also be directed towards Murrieta Canyon Academy, specific student groups at Murrieta Canyon Academy, and English Learners, Asian students, African American students, and White students, at specific schools, that are characterized as Red for Chronic Absenteeism on the 2023 Dashboard, as listed in the Plan Summary. | |  |  | | --- | --- | | X | Yes | | Partially Implemented | $1,670,923.00 | |  | | --- | | $1,684,304.00 | |

# Impact to the Budget Overview for Parents

| **Item** | **As adopted in Budget Overview for Parents** | **Mid-Year Update** |
| --- | --- | --- |
| Total LCFF Funds | 261,017,130 | $264,036,676 |
| LCFF Supplemental/Concentration Grants | $24,962,949 | $24,973,316 |